

Key Resources to Support Upcoming Assessments for Year 11:

Please find below a list of key resources, links and websites to support year 11 in preparing for upcoming assessments. This is not meant to be an exhaustive list of all of the resources available in each subject but it is meant to give an overview of some of the most important resources that can be used. For many subjects, revision for the topics in each assessment will be happening in class in the days leading up to the assessment. For more detailed information on how to prepare for any upcoming assessments please see your subject teacher.

Maths: Your teacher will ensure that you review the specific topics covered in each assessment, in class. Should you wish to do additional preparation, Mathswatch is a great source of interactive questions and video clips. Another excellent resource is the website corbettmaths.com

English language: Your teacher will cover all the topics and skills you will need for your assessments in class. If you wish to do any further revision, we recommend that you access the past papers on the pupil drive, complete the relevant tasks on Seneca and/or practise some of the questions in the material released by AQA. If you have any problems accessing any of these resources, please ask your teacher for help.

English Literature: All content and skills that will be covered in each assessment will be reviewed in class. Should you wish to revise the Literature course further, you could access the past papers on the Pupil Drive, those released by AQA or any of the relevant interactive activities on the Seneca website. You may also wish to re-read *An Inspector Calls*, please see your teacher if you would like a copy of the play. If you have any problems accessing any of these resources, please ask your teacher for help.

Science: Your teacher will ensure that you review the topics covered in each assessment during revision lessons. The revision lists, which can be found [here](#), list the topics to be assessed as given in the CGP revision guides (which are available to purchase via WisePay). In the AQA Biology, Chemistry and Physics folders in the Pupil Drive, you will find a spreadsheet of exam questions and mark schemes, listed by topic ([Biology](#), [Chemistry](#) and [Physics](#)). We also recommend [Seneca](#) and the YouTube channels [Cognito](#) and [FreeScienceLessons](#). To support required practical revision, we have purchased a [simulator](#) license (login code SV472).

History: Teachers will ensure that all topics that are important to the assessments are covered during revision lessons, so there is no need for pupils to do further revision unless they specifically wish to. As pupils are allowed to make notes in their revision booklets, it is not necessary for pupils to 'revise' for particular assessments. However, we do recommend that once the questions have been pre-released for the assessment the week before, pupils may want to look through the revision materials on the Year 11 History Google Classroom. Pupils can find on google classroom revision summary sheets for all the topics and in many cases pre-recorded videos going through key content and question techniques. We also recommend that pupils use their exercise books and Hodder Revision Guides if they are planning for the assessment. Loan copies can be obtained of the revision guides from Miss Jackson if required.

Geography: Teachers will ensure that all topics that are important to the assessment are covered during revision lessons in school, so there is no need for pupils to complete extra revision unless they specifically want to. Pupils have been provided with booklets to use in lessons to support their revision and these include a range of activities such as exam question practice. We have also created PowerPoints to go alongside these booklets. These and other resources have been or will be shared in Google Classroom so pupils can access them easily from home. We also recommend that pupils use their exercise books and class notes to support their revision. If pupils wish to do any additional revision they may wish to explore the Pupil Drive where we have shared lots of useful resources. Pupils can speak to their Geography teacher if they have any concerns about revision, accessing resources or assessments.

French/German/Spanish: Listening and Reading assessments are taking place during the lessons, with warm-up revision exercises completed, as a class, before pupils complete a few short assessed exercises.

For the writing assessment, pupils have received an overview to help them prepare. They should ensure that they can use a few key verbs in 3 tenses confidently and accurately and are able to express and justify opinions. Higher tier pupils should also practise higher range vocabulary and structures. As pupils know the topics coming up in this assessment, they may wish to write some practice paragraphs of possible bullet points.

For the speaking assessment, pupils should practise their answer to the 5 questions in their two chosen themes, again ensuring that they can use 3 tenses and express opinions.

Computer Science: You have already completed one of the two papers. The remaining paper - Paper 2 - focuses on five areas: data representation; computer systems; networks; cyber security and ethical, legal and environmental impacts of technology. The <http://cs.sawstonvc.org> website has links to knowledge organisers for each topic, past paper questions, links to resources (that you've added!), links to Craig and Dave videos, and "the readings". We will be revisiting each of the remaining content in lessons, and although you will be expected to review your Cornell notes on networking and cyber security, your grade will be determined holistically. If you wish to borrow a copy of the revision guide, please speak to Mr Phoenix Holland in lessons.

Creative iMedia: You are working towards your coursework unit in Photography or Games Development. Resources that you need, including relevant chapters from textbooks and coursework materials are all available on the <http://cs.sawstonvc.org> website. Your Creative iMedia teacher has a timetable for deadlines for each of the four coursework parts, and it is important that you submit your work on time so they have a chance to mark the work and address any problems.

RE: We have factored in time during our lessons to ensure we revise the key topics and themes that will appear on any class assessments or the mock paper. Once the questions have been pre-released before the mock, pupils may wish to look over all resources available in the Google Classroom. There, they will find past lesson materials and electronic revision guides. Paper 2 revision guide will be the one required for your upcoming assessments. It is also recommended that pupils look over their own class notes and revision resources they have made if they want to prepare for the assessment. If anyone

would like to borrow a revision guide from the RE department, then please contact Mrs Clover.

DT: You are working towards completing your coursework in DT Design and Technology. You will find all the resources that have covered in class here:

https://docs.google.com/presentation/d/1Z0vb0W1zu1Op-WBL7qvo7I5r_9hizukKW1KVqp6gHhg/edit#slide=id.g883bcd34f4_0_6

The most important thing you can do is follow your checklist set by your teacher and ask for help if needed. Your deadline for all of the five coursework sections is set for the week of 10th May 2021, it is vital that you submit your coursework during this week in order to give your teacher enough time to mark your work.

Food:

You are completing food coursework in your double lessons. On google classroom there are resources to help you to complete each section of this task. They can be found here

-<https://drive.google.com/drive/folders/19DNP-m9T0gRXkr20U9MSImOG--BNrj2>

During the single lessons you will be revising the topic of food provenance. This topic is to be assessed on Thursday 20th May. Use the digital textbook along with the revision guides and your class notes to revise this topic.

Engineering:

Pupils have been working towards completing their assignments for component 2 of the course. Friday 30th April was the deadline for assignments 2A (materials, components and processes) and 2B (investigating an engineering product). Friday 7th May is the deadline for assignment 2C (planning and making a product). Pupils need to make sure they have completed all parts of this assignment by the end of this date. All instructions are available through their Google Classroom and have been previously shared with them. After this date pupils will be working on building their practical workshop skills as part of the course requirements.

Health and Social Care:

In health and social care you are completing your Care Services assignment. This assignment must be handed in for marking on 5th May 2021. To help you to check and complete your work use the the resources in this folder -

<https://drive.google.com/drive/folders/19tNkTeFZUyky45Y7w5zvziptM-8hvPiB>

After the coursework hand-in date your lesson time will be spent revising Component 3 - Health and Wellbeing. This topic will be assessed in the week beginning 24th May 2021. To revise the Health and Wellbeing component you should use your revision guide and class notes. I will also put resources on the pupil drive, these can be accessed using the link above.

Art: You will be marked on the work you have completed in your portfolio. We will therefore continue to add to these during lesson time and with homework tasks. After school sessions on Tuesday and Wednesday are also on offer. It is important you act on the advice given to you by your teacher. To check you have covered the basics of the assessment objectives, this resource is very useful <https://www.bbc.co.uk/bitesize/topics/zk8xpv4>

To allow me to mark your work in time, you will be submitting your portfolio of work in the week starting 10th May 2021.

Drama: All assessment preparation and rehearsals will take place during lessons and after school slots as previously agreed/arranged. The Year 10 Devising unit is complete, other than the portfolio of evidence for which the final extended deadline is this Friday May 7th. Performance assessments take place this and next week for all groups and following these we will complete an exam style question in class from May 24th for the opportunity to boost current exam grades. All resources and guidance will be provided in lessons.

Music: We will be spending time in class consolidating work in preparation for your upcoming listening and appraising assessments. It would be important to make sure that you have all your notes in order and to be going back over them to make sure you are able to use what you know to inform what you hear during the assessments. We also recommend using your consolidation booklet and your key terms glossary. The most helpful thing you can do is listen to lots of the music we have studied and then to tell someone about it or to write down what you can hear. We have sent you links to lots of examples (on Google Classroom) and you have the names of the artists and pieces we have studied. Listen to as much as you possibly can!

PE: Your teachers will ensure that you review the topics covered in each assessment during revision lessons. The revision lists, which can be found in the GCSE PE folder on the pupil drive, list the topics to be assessed. It is recommended that pupils make use of their own notes in their exercise books and electronic copies for all topics can be found on your Google classroom (10c/PE1a for paper 1 content) and (11c/PE1a for paper 2 content). I would also recommend purchasing the 'My Revision Notes: OCR GCSE (9-1) PE 2nd Edition' revision guide (which is available to purchase from Amazon, WHSmiths or the Hodder Education website) and using BBC Bitesize website.

Business Studies: All the topics that are important to the assessments are covered during revision lessons, and will focus around different case study material in order to improve assessment technique and actually be part of a revision programme to prepare pupils for the Paper 2 assessment. It is recommended that pupils make use of their own notes in their exercise books and the virtual classrooms that have been created for them if they want to revise/prepare for the assessments. Pupils can find a range of resources on the Pupil Drive within the [Business Studies folder](#) including copies of the textbook, [a revision guide](#), links to [podcasts](#) and the [Year 10 \(Theme 1\)](#) and [Year 11 \(Theme 2\)](#) virtual classrooms. I would also recommend using the following YouTube channels; [TwoTeachers](#); [Bisconsesh](#); [BizzWizard](#); and then make use of the revision sessions recorded by [Tutor2u](#) on their website.

Hairdressing: All coursework needs to be completed and marked and signed off in your folders. We will spend the next few weeks finalising all your coursework and ensuring it is all present and correct in your folders. Your final practical assessment, which is your competition piece, will be happening on 11th and 25th May. This will then be assessed and marked off. Everything needs to be present and correct.

