

Year 10 German. Summer term

FIRST HALF-TERM

1) First homework task (Logo pages 126 – 129 and pages 162 and 163)

Lesson objectives:

- i) To be able to describe our current state of fitness
- ii) To be able to use the perfect tense (past tense) to describe what we did in the past to keep fit

Using as much of the new vocabulary introduced in the past few lessons as well as “um ... zu” pupils are to write a paragraph to describe

- a) How fit they are and what they do to keep fit and healthy
- b) What they did last week for their fitness and why

Pupils should include sentences written in the present and past tense and they should aim to include past tense sentences using both “haben and sein” remembering that “sein” is mainly used for verbs of motion. Pupils should also make use of some of the time expressions that have been introduced in the lesson and should add as many opinions as they can using weil/ da = because” which send the verb to the end of the clause.

Some pupils may also wish to include sentences to describe how fit somebody in their family is and what that person did last week for their fitness, which will require use of the third person, “Meine Mutter hat Tennis gespielt/ ist ins Fitnessszentrum gefahren.”

This piece of work will be teacher assessed and can be used as part of the module three written coursework “Keeping fit.”

2) Second homework task (Logo pages 98 - 99)

Lesson Objectives:

- i) To be able to make complaints about faulty goods in a department store
- ii) To be able to use adjectives with the accusative case

Pupils are to write a letter to a department store to describe a problem that has occurred with an item they bought at the store. In their letter, pupils should mention when they bought the item, what the item looks like (using correct adjective endings), what the problem with the item is (see examples on page 99 of Logo textbook) and what they want done about the problem. Pupils should include as much description as possible and should remember to use the expressions learnt in class to deal with problems. (see page 99)

Pupils may be as imaginative as they wish and may wish to invent their own problems. Some pupils may also choose to add more description to the letter to describe for example their experiences in the shop on that day, how friendly/unfriendly the staff had been, how they had found the department store itself etc.

This piece of work will be peer-assessed and is a topic often covered in the Year 11 written exam in the summer term.