

## Year 10 German. Spring term

### FIRST HALF-TERM

#### 1) First homework task (Logo pages 78 and 79)

*Lesson objectives:*

- i) To be able to give directions
- ii) To be able to use both the formal and informal “you = du/ Sie” and the word “to = zum/ zur”

Using the vocabulary on pages 78 and 79 of their Logo textbook for support, pupils are to draw a map of either their own town or an imaginary town. They are to label on the map different shops, for example: der Supermarkt, die Metzgerei, different tourist sites, for example: das Museum, der Dom as well as areas for free-time and leisure, for example: das Kino, der Park. Pupils should then write six questions for their partner to answer next lesson asking them how best to get to some of the places they have included on their maps, for example: “Wie komme ich am besten zum Supermarkt?” Pupils should focus on using the correct form of “to” depending on the gender of the noun they are using.

Some pupils may choose to include adjectives to describe the places they have included on their maps and in their questions, focusing on using correct adjectival endings, for example: “Die kleine Metzgerei.” “Wie komme ich am besten zur kleinen Metzgerei?”

This piece of work will be peer-assessed in the following lesson and will be useful in terms of revision for the module 2 exam in May.

#### 2) Second homework task (Logo pages 60 and 61)

*Lesson Objectives:*

- i) To be able to find and book accommodation
- ii) Question forms “Gibt es ...? Haben Sie ...?”

On plain paper and either using ICT or their own artistic talent, pupils are to design their own hotels, using the vocabulary and the advert for “Hotel Meyerhof” on page 61 of their Logo textbooks for support. Pupils should include:

- a) the name of their hotel
- b) what there is on offer in the hotel, using “Es gibt ... / Wir haben ...”
- c) the hotel prices
- d) what type of rooms are available and what the rooms provide
- e) What there is to do in the hotel
- f) What there is to do in the surrounding area

Some pupils may also wish to include a full description of the appearance of their hotel, a description of the nearest town as well as details to describe what is offered in

terms of meals (see restaurant and café vocabulary, pages 110 – 113) and the times that the meals are offered.

This piece of work will be teacher - assessed and will be useful in terms of revision for the module 2 exam in May.