

SECOND HALF-TERM

1) First homework task (Logo pages 24 – 31)

Lesson Objectives:

- i) To be able to describe our schools and what we do on a school day
- ii) To be able to use correct adjectival endings with the accusative case

Pupils are to access the “Linguascope” website and go onto “Linguastars.” They have the website address and the log-in details in their exercise books.

Pupils are to work through some of the exercises on the website to do with the topic of school, as a way of revising some of the new school vocabulary. Pupils are then to go to the “resources to print out” which they have been shown in the lesson and are to complete the first worksheet from the resources. They have the option either of printing out the worksheet themselves and writing on the sheet or to copy out the sentences from the worksheet into their books and to complete the exercises in their books. We will then go over these exercises in the following lesson.

The homework can then be used as part of the speaking exam which pupils will take as part of module 1 in December.

2) Second homework task (Logo pages 124 and 125)

Lesson objectives:

- i) To be able to describe our day-to-day activities
- ii) To be able to use the present and perfect tense (past tense) accurately

Pupils are to select a famous person whom they admire. They are to take on the role of that famous person and describe his/ her daily routine in the present and the past tense, i.e. they are to describe what that person usually does on a day - to - day basis and they are then to describe what he/ she did yesterday. Pupils should try to include as much detail as possible and should make sure they include some reflexive verbs (see pages 124 and 125). Pupils should also focus on using the past tense accurately using both “haben and sein” remembering that “sein” is used when you are using verbs of motion. They should include time expressions and as many opinions as they can. They should also state places they went to and people they did activities with.

Some pupils may also choose to include a small paragraph to include what their chosen person will do tomorrow using the future tense.

The piece of work will be teacher assessed and can then be used as part of the speaking exam which pupils will take as part of module 1 in December.