

Year 9 German. Spring term

FIRST HALF-TERM

First homework task

Module 3, unit 5 (Logo, pages 50 and 51)

Lesson objectives:

- i) To be able to describe our daily routine
- ii) To be able to use separable and reflexive verbs

Pupils are to use the new daily routine vocabulary that have learnt from pages 50 and 51 of their Logo textbooks plus any extra phrases which they have noted down in their exercise books to describe their own daily routine for both a school day and a week-end. All pupils should include sentences to describe at what time they wake up, get up, have a shower etc. and some pupils may wish to add reasons and opinions using weil (sends verb to the end). Some pupils may also wish to describe the daily routine of other members of their family e.g. Ich stehe um sieben Uhr auf aber meine Mutter steht um acht Uhr auf. (I get up at seven o'clock but my mother gets up at eight o'clock). Pupils may also wish to illustrate their paragraphs with pictures or photos. They should aim to write approx. half a page in their exercise books.

This piece of work will be peer and teacher assessed and will be marked as a level 4-5 piece of work.

Second homework task

Module 4, units 1 and 2 (Logo, pages 60-63)

Lesson objectives:

- i) To become familiar with food and drink vocabulary introduced in the lesson
- ii) To research on and learn more about traditional German dishes

Pupils are to design their own German restaurant menu using the new vocabulary that we have learnt in the lesson as well as using search engines on the Internet to discover more about traditional German dishes that may be served in a German restaurant. Pupils may structure the menu as they choose but all menus should include starters, main courses, puddings, drinks and prices and pupils should give their restaurants an appropriate German name. Some pupils may choose to add sentences to give opinions about the food e.g. Fischsuppe (Das ist sehr lecker und preiswert) = fish soup (That is very tasty and good value) and all pupils should add illustrations to their menus. Some pupils may decide to cut and paste illustrations of their traditional German dishes from the relevant website. Pupils will be advised in the lesson on possible German websites to browse.

This piece of work will be peer assessed and will be used for display.