

Year 9 French. Autumn term

FIRST HALF-TERM

1) Expo 3 rouge (Sets 1 + 2) Module 1, unit 2 (pages 8 and 9)

Lesson objectives:

- a) To be able to talk about films we have seen
- b) To be able to use the perfect tense (past tense) using “avoir and être”

Using the text on page 9 of their Expo 3 rouge textbooks which describes Élodie’s trip to the cinema with her sister, pupils are to write their own text to describe a recent cinema trip they have been on.

All pupils should include: Who they went to the cinema with, what film they went to see, how they got to the cinema, what they ate and drank and what they thought of the film. (Note: does not need to necessarily be true)

Extension work: Some pupils may wish to include what time the film started and finished, what they did after they had seen the film, whether they would recommend the film and why, what film they would like to see next and when they will go and see the film (using the near future tense “Je vais + the infinitive”)

Pupils should aim to write at least half a page and the text will be assessed as a level 5-6 piece using peer-assessment next lesson.

2) Expo 3 vert (sets 3 + 4) Module 1, unit 5 (pages 14 and 15)

Lesson objectives:

- a) To be able to talk about what we did last weekend
- b) To be able to use the perfect tense (past tense) of verbs which take “avoir”

Using the two texts on page 14 which describe what Romain and Océane did last Saturday and the example sentences from écrire 5 on page 15, pupils are to produce a piece of text to describe what they themselves did last Saturday or they are to pretend they are a famous celebrity and describe what he/she did last Saturday. Pupils are to write the text in the first person “Je” or using “On = we”

All pupils should include the new regular and irregular verbs they have learnt (see pages 13 and 14), time expressions (see page 15) and they should mention the people they did the activities with.

Some pupils may also wish to include opinions and reasons using “C’était” and “parce que,” connectives and more complex adjectives, as well as describing what they are going to do next weekend using the near future tense (= je vais + the infinitive)

Pupils should aim to write at least half a page and the piece of work will be assessed as a level 5 piece which will be presented either to the class or to a partner and will be both peer and teacher assessed.