

## General Eight Level Scale of Attainment in RE at SVC

Level	Attainment Target 1: Learning about religion	Attainment Target 2: Learning from religion
1	<ul style="list-style-type: none"> <li>• I can remember a religious story</li> <li>• I can recognise some religious objects</li> <li>• I can recognise symbols and words and talk about them</li> </ul>	<ul style="list-style-type: none"> <li>• I can talk about things that happen to me</li> <li>• I can talk about what I like/dislike in a story</li> <li>• I can talk about what is important to me and why</li> </ul>
2	<ul style="list-style-type: none"> <li>• I can retell religious stories and identify beliefs</li> <li>• I know important features of some religions</li> <li>• I can say what the meanings of some symbols and stories are.</li> </ul>	<ul style="list-style-type: none"> <li>• I can talk about what happens to others, and what is important to them, with respect for their feelings</li> <li>• I can talk about things in stories that make people ask questions</li> </ul>
3	<ul style="list-style-type: none"> <li>• I can describe some religious beliefs and teachings</li> <li>• I can make links between beliefs and actions in a religion</li> </ul>	<ul style="list-style-type: none"> <li>• I can compare some of the things that influence me, and my ideas about life, with those of other people</li> <li>• I can link the things that are important to me and other people to the way I behave</li> </ul>
4	<ul style="list-style-type: none"> <li>• I can describe the key beliefs and teachings of different religions</li> <li>• I can connect different features of a religion</li> <li>• I can explain different things that might be involved in belonging to a religion</li> <li>• I can express beliefs/ideas/feelings in words used by believers and explain what they mean</li> </ul>	<ul style="list-style-type: none"> <li>• I can ask questions about the lives of believers and suggest appropriate answers</li> <li>• I can ask questions about life and suggest appropriate answers – with reference to some religions</li> <li>• I can ask questions about the decisions people make and I can suggest what might happen because of different decisions</li> </ul>
5	<ul style="list-style-type: none"> <li>• I can recognise some of the main beliefs/ideas and practices shared by some religions and can explain how these make a difference to the lives of believers</li> <li>• I can explain the way individuals and communities use different ways to express their beliefs and ideas</li> </ul>	<ul style="list-style-type: none"> <li>• I can use what I have learned in RE to compare my identity and my experiences with that of other – including believers</li> <li>• I can use what I have learned in RE to compare my ideas about life with those of others – including believers</li> <li>• I can use what I have learned in RE to compare my views about moral issues with those of others – including believers</li> </ul>
6	<ul style="list-style-type: none"> <li>• I can show my understanding of religious 1) beliefs/ideas 2) practices and lifestyles, and how they may belong to a particular group within a religion. I can see reasons for people's 1) beliefs and ideas, 2) practices and lifestyles, whether or not I agree with them</li> <li>• I can show my understanding of how religious beliefs and ideas may be expressed in different ways and how particular forms of expression may be used by groups or individuals. I use religious terms correctly</li> </ul>	<ul style="list-style-type: none"> <li>• I can relate the teaching and experience of different inspirational people to my own and others lives</li> <li>• I can relate different religious perspectives on the meaning of life to my own and others views</li> <li>• I can relate different religious perspectives on a range of contemporary moral issues to my own and others views</li> </ul>
7	<ul style="list-style-type: none"> <li>• I can show how religious 1) beliefs/ideas and 2) practices and lifestyles may be connected to the needs and concerns of people living at different times and in different situations</li> <li>• I can show how different form of religious expression such as story, poetry and art may be connected to the needs and concerns of people living at different times and in different situations</li> </ul>	<ul style="list-style-type: none"> <li>• I can give different religious and non-religious views on what makes a person's identity and forms their experience</li> <li>• I can give different religious and non-religious views on some of the big questions of life.</li> <li>• I can give different religious and non-religious views on questions of right and wrong.</li> <li>• I can give reasons and examples to illustrate what I think the best ideas are</li> </ul>
8	<ul style="list-style-type: none"> <li>• I can show how different people's lives have been affected by religious beliefs and ideas and explain them</li> <li>• I can show how people have different opinions on 1) religious practices and lifestyles 2) religious art and literature. I can pick out the most significant reasons for these differences and give examples of them</li> </ul>	<ul style="list-style-type: none"> <li>• I can present my own well-formed point of view on what makes a person's identity and their experience</li> <li>• I can present my own view on some big questions of life]</li> <li>• I can present my own view on questions of right and wrong</li> <li>• I can argue my case in relation to different religious and non-religious views and feelings</li> </ul>