

Improving in History

	Understanding the past	Historical Interpretations	Using Sources	Communicating my ideas
1	<ul style="list-style-type: none"> I can tell you some things about the topic we are studying if it has just been explained to me. 		<ul style="list-style-type: none"> I can read and understand some of the sources we use. 	<ul style="list-style-type: none"> I can sometimes tell other people what I think.
2	<ul style="list-style-type: none"> I can tell you about the past events we have studied if I am given hints and reminders. I understand that there are different reasons why things happen. 	<ul style="list-style-type: none"> I can sometimes tell you what people think about a particular event. 	<ul style="list-style-type: none"> I understand most of the sources we use. I can answer questions using the main information in the sources we use. 	<ul style="list-style-type: none"> I can always tell people what I think. I can copy information from a book or source.
3	<ul style="list-style-type: none"> I can tell you the main parts of the events we have studied in my own words. I sometimes give examples of the reasons why things happened and their results. 	<ul style="list-style-type: none"> I can tell you what some people think happened in the past. 	<ul style="list-style-type: none"> I can make some inferences using sources. 	<ul style="list-style-type: none"> I can write sentence answers to questions.
4	<ul style="list-style-type: none"> I can give some examples of concepts like change, continuity, cause and consequence. I can group these examples if I am given the headings. I can decide which side to support in questions with more than one answer (conclusions). 	<ul style="list-style-type: none"> I can give examples of events where people disagree about what really happened. I can tell you how they disagree. 	<ul style="list-style-type: none"> I can answer questions using more than one source. I can answer questions using inferences from sources. 	<ul style="list-style-type: none"> I can write paragraph answers with the help of writing frames and sentence starters.
5	<ul style="list-style-type: none"> I can group information using my own headings. I can describe in detail examples of change, continuity, cause and consequence. I can explain my examples. I can reach conclusions about the past on my own and give reasons to explain my decisions. 	<ul style="list-style-type: none"> I sometimes give reasons to explain why people disagree about past events. 	<ul style="list-style-type: none"> I can use the content and provenance of sources to suggest some sensible reasons why a source is reliable / useful. 	<ul style="list-style-type: none"> I can organise my ideas into clear paragraphs on my own. I always back my answers up with at least one example or piece of evidence.
6	<ul style="list-style-type: none"> I reach conclusions about the past on my own and use evidence to justify them. 	<ul style="list-style-type: none"> I always give reasons to explain why there are different interpretations of a particular event. 	<ul style="list-style-type: none"> I can give sensible reasons to explain how useful / reliable different sources are. I can use sources to back up opinions. 	<ul style="list-style-type: none"> I always relate each paragraph back into the original question. I always back my answers up with more than one piece of evidence.
7	<ul style="list-style-type: none"> I can make balanced decisions about the relative significance (importance) of different issues. I can prove why some issues are more important than others are. 	<ul style="list-style-type: none"> I can explain why these reasons mean that the interpretations are different. 	<ul style="list-style-type: none"> I can choose which sources to use based on their usefulness / reliability. I can use sources to come up with opinions of my own. 	<ul style="list-style-type: none"> I understand how to write introductions and conclusions.
8	<ul style="list-style-type: none"> I can explain how different issues combine to cause things to happen. I can prove which issues are most significant. 	<ul style="list-style-type: none"> I can decide which interpretation I think is best. I can justify my choice with evidence. 	<ul style="list-style-type: none"> I can find and use sources to prove my own opinions. 	<ul style="list-style-type: none"> My introductions identify specific arguments that run through my answers and into the conclusion.
E	<ul style="list-style-type: none"> I back up my decisions about the causes and consequences of key events with detailed explanations that are linked to other things that were going on at the time. 	<ul style="list-style-type: none"> I can prove in detail which interpretation is best and why. My decisions are always balanced and fair. 	<ul style="list-style-type: none"> My conclusions fit with all the evidence and explain why some of the evidence disagrees. 	