

## HOW YOU CAN MOVE UP A LEVEL IN GEOGRAPHY AT KEY STAGE THREE.

**There are four aspects of Geography:**

1. Geographical enquiry and skills
2. Knowledge and understanding of places.
3. Knowledge and understanding of patterns and processes.
4. Knowledge and understanding of environmental change and sustainable development.

Level	<b>N.B. These levels apply to Key Stage Three only. They are our own interpretation based on that of the work of others.</b>
1	You ask simple questions and can give your own views with direction from the teacher. You can recognise some local places and name them. You have a basic understanding of events. You make simple observations from single, simple resources.
2	You can recognise places that are commonly used in National Curriculum maps. You can describe basic events in sequence and identify basic physical and human geography processes and patterns. You can answer questions in short but full sentences referring to maps, photos and diagrams.
3	You can describe places from around the world and compare some of their geographical features. You can give some reasons for your own views. You know and understand the meanings of the simple geographical words that you use. You can describe and understand a sequence of events.
4	You can describe a range of places and environments including those that you have only secondary information for. You can begin to interpret information from a wide variety of resources. You can organise a simple enquiry piece of work. You can ask geographical questions. You can communicate your findings using a range of resources and using geographical vocabulary.
5	You can recognise the features of places at different scales. You can describe different environments using geographical terminology. You begin to explain different physical processes and human actions. You can interpret, select and present information from an increasing range of resources.
6	You can work together and can discuss geographical concepts and ideas. You can back up your own views with relevant evidence. You can attempt to predict the consequences of physical processes and human activity. You begin to understand the concept of sustainable development and understand the problems of the pressures on increasingly rare resources. You can begin to select and find relevant information for individual and joint enquiries
7	You can describe and begin to explain the interaction between physical processes and human activity. You can use this information to help explain the patterns and distribution of human activity. You can come up with enquiry questions and formulate your own sequence of investigation. You can ask structured questions and come up with reasoned answers. You can begin to reach structured conclusions based on the evidence and evaluate your own work and the quality of the information gathered
8	You have a good knowledge and understanding of the work covered in Key Stage Three. You can explain physical processes and human activities in detail and see links between them. You can account for differences between places on the surface of the earth and the differences in levels of development of these places. You can complete a detailed geographical enquiry with substantiated conclusions and an evaluation and can do this independently using a wide range of source material.